



Course Title: English 10 Honors

Content Area: English

Grade Level: 9/10

Scope and Sequence

Grade Level: 10

Content Area: English

Unit or Topic	Standards	Length of Time	Key Content	Assessment Tools	Scaffolding Strategies (Interventions, Special Education)	Resources & Materials
Classic Literature Summer Reading and Current Events	CC.1.4.9–10.X CC.1.4.9–10.S CC.1.3.9–10.A CC.1.3.9–10.B CC.1.3.9–10.C CC.1.3.9–10.D CC.1.3.9–10.E	Summer before class.	Reading Writing Language (including conventions and vocabulary)	Literary Analysis Packet Essay Essay rubric Portfolio Graphic organizers	In-depth discussion and extended activities. Enriched vertical assignments and projects. Extending skills to the	List of Classic Novels <i>New York Times</i> , and internet access to reliable news sources. All other content is teacher created. Materials are posted in Google Classroom.

	<p>CC.1.3.9–10.F</p> <p>CC.1.3.9–10.G</p> <p>CC.1.3.9–10.H</p> <p>CC.1.3.9–10.I</p> <p>CC.1.3.9–10.J</p> <p>CC.1.3.9–10.K</p>				next level of complexity.	
<p>Identity</p> <p>Introductions</p> <p>Creative Nonfiction Writing</p>	<p>CC.1.4.9–10.X</p> <p>CC.1.4.9–10.M</p> <p>CC.1.4.9–10.N</p> <p>CC.1.4.9–10.O</p> <p>CC.1.4.9–10.P</p> <p>CC.1.4.9–10.Q</p> <p>CC.1.4.9–10.R</p> <p>CC.1.4.9–10.T</p> <p>CC.1.4.9–10.U</p> <p>CC.1.5.9–10.A</p> <p>CC.1.5.9–10.B</p>	3 weeks	<p>Writing</p> <p>Speaking and Listening</p> <p>Language (including conventions and vocabulary)</p>	<p>Project</p> <p>Project rubric</p> <p>Essay</p> <p>Essay rubric</p> <p>Portfolio</p> <p>Journal writings</p> <p>Graphic organizers</p> <p>Journals/logs</p> <p>KWL</p> <p>Surveys, polls and exit slips</p>	<p>In-depth discussion and extended activities.</p> <p>Enriched vertical assignments and projects.</p> <p>Extending skills to the next level of complexity.</p>	<p>TED Talk, professional and student examples.</p> <p>All other content is teacher created. Materials are posted in Google Classroom.</p>

	<p>CC.1.5.9–10.C</p> <p>CC.1.5.9–10.D</p> <p>CC.1.5.9–10.E</p> <p>CC.1.5.9–10.F</p> <p>CC.1.5.9–10.G</p>			<p>Teacher Observation</p> <p>Partner sharing</p> <p>Peer Evaluation</p>		
<p>Independent Reading</p> <p>Reader Response</p> <p>Literature Review</p>	<p>CC.1.4.9–10.X</p> <p>CC.1.4.9–10.S</p> <p>CC.1.3.9–10.A</p> <p>CC.1.3.9–10.B</p> <p>CC.1.3.9–10.C</p> <p>CC.1.3.9–10.D</p> <p>CC.1.3.9–10.E</p> <p>CC.1.3.9–10.F</p> <p>CC.1.3.9–10.G</p> <p>CC.1.3.9–10.H</p> <p>CC.1.3.9–10.I</p>	<p>Span of 18 weeks</p>	<p>Reading</p> <p>Writing</p> <p>Language (including conventions and vocabulary)</p>	<p>Reading Log</p> <p>Rubric</p> <p>Library book review site</p>	<p>In-depth discussion and extended activities.</p> <p>Enriched vertical assignments and projects.</p> <p>Extending skills to the next level of complexity.</p>	<p>Two books of choice.</p> <p>All other content is teacher created. Materials are posted in Google Classroom.</p>

	CC.1.3.9–10.J CC.1.3.9–10.K					
Short Stories Literary Elements of Fiction	CC.1.4.9–10.X CC.1.4.9–10.S CC.1.3.9–10.A CC.1.3.9–10.B CC.1.3.9–10.C CC.1.3.9–10.D CC.1.3.9–10.E CC.1.3.9–10.F CC.1.3.9–10.G CC.1.3.9–10.H CC.1.3.9–10.I	2 weeks	Reading Writing Speaking and Listening Language (including conventions and vocabulary)	End of unit test Written responses Individual or group projects and presentations Passage check Rubric Collaborative learning Graphic organizers Journals/logs	In-depth discussion and extended activities. Enriched vertical assignments and projects. Extending skills to the next level of complexity.	Prentice Hall Grade 10 Literature textbook, multimedia presentations of short stories, various short stories. All other content is teacher created. Materials are posted in Google Classroom.

	<p>CC.1.3.9–10.J</p> <p>CC.1.3.9–10.K</p> <p>CC.1.5.9–10.A</p> <p>CC.1.5.9–10.B</p> <p>CC.1.5.9–10.C</p> <p>CC.1.5.9–10.D</p> <p>CC.1.5.9–10.E</p> <p>CC.1.5.9–10.F</p> <p>CC.1.5.9–10.G</p>			<p>KWL</p> <p>Surveys, polls and exit slips</p> <p>Teacher Observation</p> <p>Partner sharing</p>		
<p>Creative Fiction</p> <p>Short Story Writing</p>	<p>CC.1.4.9–10.X</p> <p>CC.1.4.9–10.M</p> <p>CC.1.4.9–10.N</p> <p>CC.1.4.9–10.O</p> <p>CC.1.4.9–10.P</p> <p>CC.1.4.9–10.Q</p> <p>CC.1.4.9–10.R</p>	2 weeks	<p>Writing</p> <p>Speaking and Listening</p> <p>Language (including conventions and vocabulary)</p>	<p>Essay</p> <p>Rubric</p> <p>Portfolio</p> <p>Collaborative learning</p> <p>Graphic organizers</p>	<p>In-depth discussion and extended activities.</p> <p>Enriched vertical assignments and projects.</p> <p>Extending skills to the next level of complexity.</p>	<p>All content is teacher created. Materials are posted in Google Classroom.</p>

	<p>CC.1.4.9–10.T</p> <p>CC.1.4.9–10.U</p> <p>CC.1.5.9–10.A</p> <p>CC.1.5.9–10.B</p> <p>CC.1.5.9–10.C</p> <p>CC.1.5.9–10.D</p> <p>CC.1.5.9–10.E</p> <p>CC.1.5.9–10.F</p> <p>CC.1.5.9–10.G</p>					
<p>Morality, Behavior, and Justice</p> <p>Classic Literature</p> <p>Novel</p>	<p>CC.1.4.9–10.X</p> <p>CC.1.4.9–10.S</p> <p>CC.1.3.9–10.A</p> <p>CC.1.3.9–10.B</p> <p>CC.1.3.9–10.C</p> <p>CC.1.3.9–10.D</p> <p>CC.1.3.9–10.E</p> <p>CC.1.3.9–10.F</p>	6 weeks	<p>Reading (literature and informational text)</p> <p>Writing</p> <p>Speaking/listening</p> <p>Language (including conventions and vocabulary)</p>	<p>End of unit test</p> <p>Essay/written responses</p> <p>Individual or group projects and presentations</p> <p>Passage checks/quizzes</p> <p>Portfolio</p>	<p>In-depth discussion and extended activities.</p> <p>Enriched vertical assignments and projects.</p> <p>Extending skills to the next level of complexity.</p>	<p><i>To Kill a Mockingbird</i> by Harper Lee.</p> <p>Film.</p> <p>All other content is teacher created. Materials are posted in Google Classroom.</p>

CC.1.3.9–10.G			Rubric	
CC.1.3.9–10.H			Collaborative learning	
CC.1.3.9–10.I			Graphic organizers	
CC.1.3.9–10.J			Journals/logs	
CC.1.3.9–10.K			KWL	
CC.1.5.9–10.A			Outline	
CC.1.5.9–10.B			Surveys, polls and exit slips	
CC.1.5.9–10.C			Teacher Observation	
CC.1.5.9–10.D				
CC.1.5.9–10.E				
CC.1.5.9–10.F				
CC.1.5.9–10.G				

<p>Morality, Behavior, and Justice</p>	<p>CC.1.4.9–10.X CC.1.4.9–10.H</p>	<p>1 week</p>	<p>Writing Speaking/listening</p>	<p>Essay Rubric</p>	<p>In-depth discussion and extended activities.</p>	<p>TED Talks, professional and student examples.</p>
<p>Writing an Argument</p>	<p>CC.1.4.9–10.I CC.1.4.9–10.J CC.1.4.9–10.K CC.1.4.9–10.L CC.1.4.9–10.T CC.1.4.9–10.U CC.1.5.9–10.A CC.1.5.9–10.B CC.1.5.9–10.C CC.1.5.9–10.D CC.1.5.9–10.E CC.1.5.9–10.F CC.1.5.9–10.G</p>		<p>Language (including conventions and vocabulary)</p>	<p>Portfolio Collaborative learning Graphic organizers</p>	<p>Enriched vertical assignments and projects. Extending skills to the next level of complexity.</p>	<p>All other content is teacher created. Materials are posted in Google Classroom.</p>

<p>Morality, Behavior, and Justice</p>	<p>CC.1.4.9–10.X CC.1.4.9–10.U</p>	<p>2 weeks</p>	<p>Reading (informational text)</p>	<p>Project</p>	<p>In-depth discussion and extended activities.</p>	<p>Innocence Project.</p>
<p>Academic Research</p>	<p>CC.1.4.9–10.V</p>		<p>Writing</p>	<p>Project rubric</p>		<p>All content is teacher created.</p>
	<p>CC.1.4.9–10.W</p>		<p>Speaking/listening</p>	<p>Journal writings</p>	<p>Enriched vertical assignments and projects.</p>	<p>Materials are posted in Google Classroom.</p>
	<p>CC.1.2.9–10.A</p>		<p>Language (including conventions and vocabulary)</p>	<p>Partner sharing</p>		
	<p>CC.1.2.9–10.B</p>			<p>Peer Evaluation</p>	<p>Extending skills to the next level of complexity.</p>	
	<p>CC.1.2.9–10.C</p>					
	<p>CC.1.2.9–10.D</p>					
	<p>CC.1.2.9–10.E</p>					
	<p>CC.1.2.9–10.F</p>					
	<p>CC.1.2.9–10.G</p>					
	<p>CC.1.2.9–10.H</p>					
	<p>CC.1.2.9–10.I</p>					
	<p>CC.1.2.9–10.J</p>					
	<p>CC.1.2.9–10.K</p>					
	<p>CC.1.2.9–10.L</p>					
	<p>CC.1.5.9–10.A</p>					
<p></p>	<p>CC.1.5.9–10.B</p>					

	<p>CC.1.5.9–10.C</p> <p>CC.1.5.9–10.D</p> <p>CC.1.5.9–10.E</p> <p>CC.1.5.9–10.F</p> <p>CC.1.5.9–10.G</p>					
<p>Literary Lenses</p> <p>Independent Reading</p> <p>Literature Circles</p> <p>Novel</p>	<p>CC.1.4.9–10.X</p> <p>CC.1.3.9–10.A</p> <p>CC.1.3.9–10.B</p> <p>CC.1.3.9–10.C</p> <p>CC.1.3.9–10.D</p> <p>CC.1.3.9–10.E</p>	Span of 9 weeks	<p>Reading (literature)</p> <p>Writing</p> <p>Language (including conventions and vocabulary)</p>	<p>Notes check</p> <p>Quiz</p> <p>Evidence of reading through commentary analysis</p>	<p>In-depth discussion and extended activities.</p> <p>Enriched vertical assignments and projects.</p>	<p><i>Of Mice and Men</i> by John Steinbeck</p> <p><i>Animal Farm</i> by George Orwell</p> <p>Films.</p> <p>All other content is teacher created.</p> <p>Materials are</p>

	<p>CC.1.3.9–10.F</p> <p>CC.1.3.9–10.G</p> <p>CC.1.3.9–10.H</p> <p>CC.1.3.9–10.I</p> <p>CC.1.3.9–10.J</p> <p>CC.1.3.9–10.K</p>				<p>Extending skills to the next level of complexity.</p>	<p>posted in Google Classroom.</p>
<p>Making Life Goals</p> <p>Career Research</p>	<p>CC.1.4.9–10.X</p> <p>CC.1.4.9–10.U</p> <p>CC.1.4.9–10.V</p> <p>CC.1.4.9–10.W</p> <p>CC.1.2.9–10.A</p> <p>CC.1.2.9–10.B</p> <p>CC.1.2.9–10.C</p> <p>CC.1.2.9–10.D</p> <p>CC.1.2.9–10.E</p> <p>CC.1.2.9–10.F</p>	<p>2 weeks</p>	<p>Reading (informational text)</p> <p>Writing</p> <p>Speaking/listening</p> <p>Language (including conventions and vocabulary)</p>	<p>Project</p> <p>Project rubric</p> <p>Charts</p> <p>Partner sharing</p> <p>Peer Evaluation</p>	<p>In-depth discussion and extended activities.</p> <p>Enriched vertical assignments and projects.</p> <p>Extending skills to the next level of complexity.</p>	<p>Xello.</p> <p>All content is teacher created. Materials are posted in Google Classroom.</p>

	<p>CC.1.2.9–10.G</p> <p>CC.1.2.9–10.H</p> <p>CC.1.2.9–10.I</p> <p>CC.1.2.9–10.J</p> <p>CC.1.2.9–10.K</p> <p>CC.1.2.9–10.L</p> <p>CC.1.5.9–10.A</p> <p>CC.1.5.9–10.B</p> <p>CC.1.5.9–10.C</p> <p>CC.1.5.9–10.D</p> <p>CC.1.5.9–10.E</p> <p>CC.1.5.9–10.F</p> <p>CC.1.5.9–10.G</p>					
<p>Fate vs. Free Will/Individual vs. Society</p> <p>Elements of Drama</p> <p>Shakespeare</p>	<p>CC.1.4.9–10.X</p> <p>CC.1.4.9–10.S</p> <p>CC.1.3.9–10.A</p> <p>CC.1.3.9–10.B</p>	6 weeks	<p>Reading (literature and informational text)</p> <p>Writing</p> <p>Speaking/listening</p>	<p>End of unit test</p> <p>Essay/written responses</p> <p>Individual or group projects</p>	<p>In-depth discussion and extended activities.</p> <p>Enriched vertical</p>	<p><i>The Tragedy of Julius Caesar</i> by William Shakespeare</p> <p>Prentice Hall Grade 10 Literature textbook.</p>

<p>Rhetoric: Ethos, Pathos, Logos</p>	<p>CC.1.3.9–10.C CC.1.3.9–10.D CC.1.3.9–10.E CC.1.3.9–10.F CC.1.3.9–10.G CC.1.3.9–10.H CC.1.3.9–10.I CC.1.3.9–10.J CC.1.3.9–10.K CC.1.5.9–10.A CC.1.5.9–10.B CC.1.5.9–10.C CC.1.5.9–10.D CC.1.5.9–10.E CC.1.5.9–10.F CC.1.5.9–10.G</p>		<p>Language (including conventions and vocabulary)</p>	<p>and presentations Passage checks/ quizzes Portfolio Rubric Collaborative learning Graphic organizers Journals/logs KWL Outline Surveys, polls and exit slips Teacher Observation</p>	<p>assignments and projects. Extending skills to the next level of complexity.</p>	<p>All other content is teacher created. Materials are posted in Google Classroom.</p>
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Poetry	CC.1.4.9–10.X	2 weeks	Reading (literature)	Poems	In-depth discussion and extended activities. Enriched vertical assignments and projects. Extending skills to the next level of complexity.	Prentice Hall Grade 10. Various poems. <i>Louder Than a Bomb</i> , film. All other content is teacher created. Materials are posted in Google Classroom.		
	CC.1.4.9–10.U		Writing	Rubric				
	CC.1.4.9–10.S		Speaking/listening	Portfolio				
	CC.1.3.9–10.A		Language (including conventions and vocabulary)	Collaborative learning				
	CC.1.3.9–10.B						Graphic organizers	
	CC.1.3.9–10.C							Surveys
	CC.1.3.9–10.D							
	CC.1.3.9–10.E							
	CC.1.3.9–10.F							
	CC.1.3.9–10.G							
	CC.1.3.9–10.H							
	CC.1.3.9–10.I							
	CC.1.3.9–10.J							
	CC.1.3.9–10.K							
	CC.1.5.9–10.A							
	CC.1.5.9–10.B							
	CC.1.5.9–10.C							
CC.1.5.9–10.D								

	CC.1.5.9–10.E CC.1.5.9–10.F CC.1.5.9–10.G					
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<p>Keystone “Boot Camp”</p>	<p>CC.1.4.9–10.X CC.1.4.9–10.S CC.1.2.9–10.A CC.1.2.9–10.B CC.1.2.9–10.C CC.1.2.9–10.D CC.1.2.9–10.E CC.1.2.9–10.F CC.1.2.9–10.G CC.1.2.9–10.H CC.1.2.9–10.I CC.1.2.9–10.J CC.1.2.9–10.K CC.1.2.9–10.L CC.1.3.9–10.A CC.1.3.9–10.B CC.1.3.9–10.C CC.1.3.9–10.D</p>	<p>2 weeks</p>	<p>Reading (literature and informational text) Writing Language (including conventions and vocabulary)</p>	<p>Benchmark assessments State rubric</p>	<p>In-depth discussion and extended activities. Enriched vertical assignments and projects. Extending skills to the next level of complexity.</p>	<p>Keystone released item samplers. All other content is teacher created. Materials are posted in Google Classroom.</p>
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	<p>CC.1.3.9–10.E</p> <p>CC.1.3.9–10.F</p> <p>CC.1.3.9–10.G</p> <p>CC.1.3.9–10.H</p> <p>CC.1.3.9–10.I</p> <p>CC.1.3.9–10.J</p> <p>CC.1.3.9–10.K</p>					
<p>Awareness of Personal Growth</p> <p>Hero’s Journey</p>	<p>CC.1.2.9–10.A</p> <p>CC.1.2.9–10.B</p> <p>CC.1.2.9–10.C</p> <p>CC.1.2.9–10.D</p> <p>CC.1.2.9–10.E</p> <p>CC.1.2.9–10.F</p> <p>CC.1.2.9–10.G</p>	3 weeks	<p>Reading (informational text)</p> <p>Writing</p> <p>Speaking/listening</p> <p>Language (including conventions and vocabulary)</p>	<p>Notes check</p> <p>Quiz</p> <p>Individual or group writings and presentations</p> <p>Portfolio</p> <p>Rubric</p>	<p>In-depth discussion and extended activities.</p> <p>Enriched vertical assignments and projects.</p> <p>Extending skills to the</p>	<p><i>How I Built This</i> Podcast, video clips.</p> <p>All other content is teacher created. Materials are posted in Google Classroom.</p>

CC.1.2.9–10.H			Collaborative learning	next level of complexity.	
CC.1.2.9–10.I					
CC.1.2.9–10.J			Graphic organizers		
CC.1.2.9–10.K			Journals/logs		
CC.1.2.9–10.L			KWL		
CC.1.4.9–10.X					
CC.1.5.9–10.A					
CC.1.5.9–10.B					
CC.1.5.9–10.C					
CC.1.5.9–10.D					
CC.1.5.9–10.E					
CC.1.5.9–10.F					
CC.1.5.9–10.G					

Definition Essay	<p>CC.1.4.9–10.A</p> <p>CC.1.4.9–10.B</p> <p>CC.1.4.9–10.C</p> <p>CC.1.4.9–10.D</p> <p>CC.1.4.9–10.E</p> <p>CC.1.4.9–10.F</p> <p>CC.1.4.9–10.X</p> <p>CC.1.4.9–10.T</p> <p>CC.1.4.9–10.U</p>	2 weeks	<p>Writing</p> <p>Speaking/listening</p> <p>Language (including conventions and vocabulary)</p>	<p>Essay</p> <p>Rubric</p> <p>Portfolio</p> <p>Collaborative learning</p> <p>Graphic organizers</p>	<p>In-depth discussion and extended activities.</p> <p>Enriched vertical assignments and projects.</p> <p>Extending skills to the next level of complexity.</p>	<p><i>Anthropocene Reviewed</i> Podcast.</p> <p>All content is teacher created. Materials are posted in Google Classroom.</p>
Final Exam	<p>CC.1.4.9–10.A</p> <p>CC.1.4.9–10.B</p> <p>CC.1.4.9–10.C</p> <p>CC.1.4.9–10.D</p> <p>CC.1.4.9–10.E</p> <p>CC.1.4.9–10.F</p> <p>CC.1.4.9–10.X</p> <p>CC.1.4.9–10.T</p>	1 week	<p>Reading (literature and informational text)</p> <p>Writing</p> <p>Speaking/listening</p> <p>Language (including conventions and vocabulary)</p>	<p>Course final exam</p> <p>Written reflection</p> <p>Portfolio</p>	<p>In-depth discussion and extended activities.</p> <p>Enriched vertical assignments and projects.</p> <p>Extending skills to the next level of complexity.</p>	<p>All content is teacher created. Materials are posted in Google Classroom.</p>

	CC.1.4.9–10.U					
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