

**Bloomsburg Area School District**  
**Federal Programs/Title 1**  
**2021.2022**  
**SCHOOL-PARENT-STUDENT COMPACT**

**Rationale**

*As a component of the school-level Parent & Family Engagement Policy, the school-parent-student compact will be jointly developed with parents and family members. The compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the State's high standards (ESSA, Section 1116(d)).*

**School**

We as staff members understand the importance of the school experience to every student and our role as educators and models. Therefore, we agree to carry out the following responsibilities to the best of our ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to serve under this part to meet the challenging State Academic Standards.
- Address the importance of communication between teachers and parents on an ongoing basis through, a minimum—
  - Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement
  - Frequent reports to parents on their children's progress
  - Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
  - Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand (ESSA, Section 1116(d)(1-2))
- Strive to address the individual needs of the students
- Acknowledge that parents are vital to the success of child and school and involve parents in the development of school-wide Title I policies and programs
- Provide a safe, positive and healthy learning environment
- Assure every student access to quality learning experiences
- Assure that the school staff communicates clear expectations for performance to both students and parents

## **Parent**

We as parents/guardians understand that participation in our students' education will help their achievement and attitude. Therefore, we will continue to carry out the following responsibilities to the best of our ability:

- Engage in volunteer activities
- Support your child's learning
- Participate as appropriate in decisions relating to the education of our child and positive use of extracurricular time
- Create a home atmosphere that supports learning
- Send our child to school on time, well-fed, and well-rested on regular basis, or make sure our child attends virtually on time and in a quiet space
- Attend school functions and conferences, in-person following school safety plan
- Encourage your child to show respect for all members of the school community and school property through your respectful participation
- Review all school communications and respond promptly
- Actively communicate with your child's teachers and school
- Have an active role in the development and/or revision of school-wide Title I policies, programs and parent-engagement events

## **Student**

We as students recognize that our education is important. We are responsible for our own success. Therefore, we agree to carry out the following responsibilities to the best of our ability:

- Be prepared to attend school on time everyday
- Actively communicate with your teachers and parents
- Complete school work and homework on time and to the best of our ability every day
- Be cooperative by carrying out the teachers' instructions and ask for help when needed
- Provide parents/guardians with all notices and information received from staff members
- Be respectful to all school members and to school property